

**VALUE ADDED
COURSE
BROCHURES
2021-2022**



SREE NARAYANA NURSING COLLEGE

Stonehousepet (po), Chinthareddypalem, Nellore - 524002.

Ph No: 0861-2318300 | Fax: 0861-2318300.

e-mail: sreenarayana.nursing12@gmail.com | principal.snc@narayanannursingcollege.com

Website: <https://sreenarayanannursingcollege.com>

Recognized by Indian Nursing Council vide letter No. 02/Sep/2006 INC dated : 29.09.2006

A.P. Nurses & Midwives Council Letter No. APNMC/CON/5212/2006, dated: 4/11/2006

Affiliated to Dr. N.T.R. University of Health Sciences, A.P. Vijayawada.



VALUE ADDED COURSES 2021-2022

BROCHURE & COURSE CONTENT

S.NO	COURSE CODE	DATE	NAME OF THE VALUE-ADDED COURSE
1.	VAC-015	01/07/2022 to 02/07/2022	INFECTION CONTROL AND ITS PREVENTION
2.	VAC-016	24/04/2022 to 25/04/2022	UNDERSTANDING THE POWER OF SELF
3.	VAC-017	11/02/2022 to 13/02/2022	QUALITY MANAGEMENT IN NURSING
4.	VAC-018	21/01/2022 to 22/01/2022	COMPUTER PROFICIENCY FOR STAFF
5.	VAC-019	15/12/2021 to 16/12/2021	RADIATION HAZARDS AND SAFETY

Principal
SREE NARAYANA NURSING COLLEGE
Chinthareddypalem,
NELLORE-524 002

AIM OF THE COURSE

The course aims to provide healthcare professionals with comprehensive knowledge and skills to effectively prevent and control infections in hospital settings, ensuring patient safety, enhancing healthcare quality, and reducing healthcare-associated infections (HAIs).

COURSE OBJECTIVES

The students will be able to:

1. To understand the principles of infection prevention and control in healthcare settings.
2. To identify common pathogens and modes of transmission in hospitals.
3. To learn about standard precautions, including hand hygiene, personal protective equipment (PPE), and environmental cleaning.

COURSE OUTCOMES:

Upon completion of this course, participants will be able to:

1. Describe the principles and importance of infection control in hospitals.
2. Identify common sources and transmission routes of healthcare-associated infections.
3. Implement standard and transmission-based precautions to prevent infections.

Target Group : I B.Sc.(N)

Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score :

Level of knowledge (Grade)	Percentage
A	> 75 %
B	61% - 75%
C	50% - 60%
Fail	<50%

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Ms. Priyanka, Infection Control Incharge, NMCH.

Y. Swarnalatha, Lecturer, SNNC.

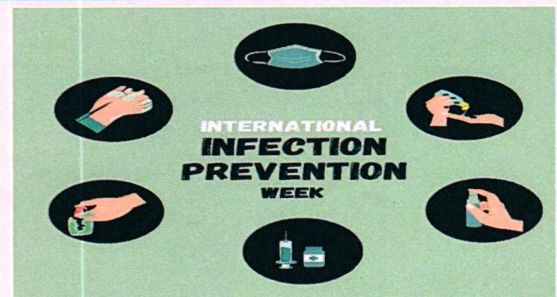


SREE NARAYANA NURSING COLLEGE



Stonehousepet,
Chinthareddypalem, Nellore - 524 002,
Andhra Pradesh, India.

VALUE ADDED COURSE ON INFECTION CONTROL AND ITS PREVENTION



Date : 01.07.2022 to 02.07.2022 || Time : 09:00 am to 06:00 pm

Venue : Auditorium, III Floor
Sree Narayana Nursing College.

COURSE COORDINATOR: Ms. Anju Antony, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College,
Stonehousepet, Chinthareddypalem, Nellore.

SREE NARAYANA NURSING COLLEGE, was established by Narayana Educational Society in the year 2006 in Nellore; which offers four-year undergraduate degree course leading to B.Sc. Nursing and PBBSC nursing 2 YDC. The courses are affiliated to Dr. NTR University of Health Sciences, Vijayawada and recognized by Indian Nursing Council, New Delhi.

The college offers world class infrastructure, unparalleled technical expertise, a diligent faculty and above all a stimulating environment for students to pursue their studies and acquire hands-on training under the guidance of senior faculties of nursing and at Narayana Super Specialty Centre.

At **SREE NARAYANA NURSING COLLEGE**, Nursing students are provided comprehensive education, both theoretical and practical, designed to sharpen critical thinking skills, stimulate scientific inquiry, develop effective practice and cultivate qualities of compassion and caring, fully integrating theoretical learning with clinical experiences within a caring environment. The healthcare delivery system demands sophisticated, competent professionals with a background that enables them to work in varied settings.

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SREE NARAYANA NURSING COLLEGE
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AIM OF THE COURSE

The course aims to empower individuals by helping them explore their inner strengths, enhance self-awareness, and develop a positive mindset, enabling them to achieve personal and professional growth.

COURSE OBJECTIVES

The students will be able to:

1. To enhance self-awareness and understanding of personal values, beliefs, and strengths.
2. To develop skills for self-reflection, emotional intelligence, and self-regulation.
3. To explore techniques for building self-confidence and self-esteem.
4. To understand the impact of mindset on personal and professional success.

COURSE OUTCOMES:

Upon completion of this course, participants will be able to:

1. Recognize their personal strengths and areas for improvement through self-reflection.
2. Demonstrate improved self-awareness and emotional intelligence in daily interactions.
3. Apply techniques to enhance self-confidence and build a positive self-image.

Target Group : III B.Sc.(N)

Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score :

Level of knowledge (Grade)	Percentage
A	> 75 %
B	61% - 75%
C	50% - 60%
Fail	<50%

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Dr. V. Harshitha, Asst. Professor, Dept. of Psychiatry, NMCH.

Mrs. T. Lalitha Kumari, Asso. Professor, Dept. of MHN, SNNC.



SREE NARAYANA NURSING COLLEGE



Stonehousepet,
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VALUE ADDED COURSE ON UNDERSTANDING THE POWER OF SELF



Date : 24.04.2022 to 25.04.2022 || Time : 09:00 am to 06:00 pm
Venue : Auditorium, III Floor
Sree Narayana Nursing College.

COURSE COORDINATOR: Ms. Anju Antony, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College,
Stonehousepet, Chinthareddypalem, Nellore.

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AIM OF THE COURSE

The course aims to equip nursing professionals with the knowledge and skills required to implement and manage quality improvement processes in healthcare settings, ensuring patient safety, enhanced care delivery, and compliance with healthcare standards.

COURSE OBJECTIVES

The students will be able to:

1. To understand the principles and concepts of quality management in nursing.
2. To develop skills in identifying and analysing quality improvement opportunities in healthcare.
3. To learn about various quality management tools and techniques applicable to nursing practice.

COURSE OUTCOMES:

Upon successful completion of this course, nurses will be able to:

1. Explain the principles of quality management and their application in nursing.
2. Identify areas of improvement in nursing care and propose appropriate quality improvement measures.
3. Utilize various quality management tools, such as PDCA (Plan-Do-Check-Act), root cause analysis, and Six Sigma, in nursing practice.

Target Group : IV B.Sc.(N)

Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score :

Level of knowledge (Grade)	Percentage
A	> 75 %
B	61% - 75%
C	50% - 60%
Fail	<50%

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Mrs. Latha. A, Asso. Professor, Dept. of MSN, NCON.

Mrs. S. Revathi, Asso. Professor, Dept. of OBG, SNNC.



SREE NARAYANA NURSING COLLEGE



Stonehousepet,
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VALUE ADDED COURSE ON QUALITY MANAGEMENT IN NURSING



Date : 11.02.2022 to 12.02.2022 || Time : 09:00 am to 06:00 pm

Venue : Auditorium, III Floor

Sree Narayana Nursing College.

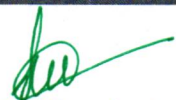
COURSE COORDINATOR: Ms. Anju Antony, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College,
Stonehousepet, Chinthareddypalem, Nellore.

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AIM OF THE COURSE

To equip nursing professionals with essential computer skills that enhance clinical practice, administrative efficiency, and improve patient care through the effective use of technology.

COURSE OBJECTIVES

The students will be able to:

1. To provide foundational knowledge of computer operations and software applications used in healthcare settings.
2. To develop skills in data management, including data entry, retrieval, and reporting.
3. To enhance nurses' ability to use technology for patient education and healthcare promotion.

COURSE OUTCOMES:

Upon successful completion of this course, nurses will be able to:

1. Demonstrate basic computer operation skills, including word processing, spreadsheets, and presentations.
2. Apply data management skills for patient records and reporting.
3. Utilize digital communication tools such as email, video conferencing, and messaging platforms in a professional context.
4. Use technology to educate patients on health-related issues effectively.

Target Group : I PB.B.Sc.(N) & II B.Sc.(N)

Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score :

Level of knowledge (Grade)	Percentage
A	> 75 %
B	61% - 75%
C	50% - 60%
Fail	<50%

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Dr. Sk. Ahmad Basha, Asst. Professor, Stacion, NMCH.

Mrs. G. Aruna, Asst. Professor, Dept. of OBG, SNNC.

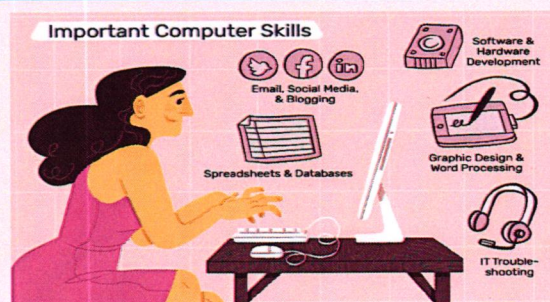


SREE NARAYANA NURSING COLLEGE



Stonehousepet,
Chinthareddypalem, Nellore - 524 002,
Andhra Pradesh, India.

VALUE ADDED COURSE ON COMPUTER PROFICIENCY



Date : 21.01.2022 to 22.01.2022 || **Time :** 09:00 am to 06:00 pm
Venue : Auditorium, III Floor
Sree Narayana Nursing College.

COURSE COORDINATOR: Ms. Anju Antony, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College,
Stonehousepet, Chinthareddypalem, Nellore.

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AIM OF THE COURSE

To equip nurses with the knowledge and skills necessary to understand radiation hazards and implement safety measures in clinical settings, ensuring the protection of patients, healthcare workers, and the environment.

COURSE OBJECTIVES

The students will be able to:

1. To provide an understanding of the fundamental principles of radiation, including types, sources, and uses in healthcare.
2. To familiarize nurses with radiation protection principles, standards, and regulatory guidelines.
3. To teach effective safety protocols and procedures to minimize radiation exposure to patients and healthcare personnel.

COURSE OUTCOMES:

Upon successful completion of this course, nurses will be able to:

1. Demonstrate an understanding of the principles of radiation and its clinical applications.
2. Identify common sources of radiation exposure in healthcare settings.
3. Adhere to legal and institutional guidelines related to radiation protection.
4. Implement appropriate safety measures in various clinical situations involving radiation.

Target Group : II B.Sc.(N) & II PB.B.Sc.(N)

Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score :

Level of knowledge (Grade)	Percentage
A	> 75 %
B	61% - 75%
C	50% - 60%
Fail	<50%

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Dr. B. Ramakrishna Rao, Professor, Radio Diagnosis, NMCH.

Mrs. B. Vijaya Tulasi, Dept. of MSN, SNNC.



SREE NARAYANA NURSING COLLEGE



Stonehousepet,
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VALUE ADDED COURSE ON RADIATION HAZARDS AND SAFETY

Radiation Hazard Symbols



Radiation
Symbol



Non Ionization
Radiation



IAEA Ionizing
Radiation Hazard

Date : 15.12.2021 to 16.12.2021 || Time : 09:00 am to 06:00 pm

Venue : Auditorium, III Floor

Sree Narayana Nursing College.

COURSE COORDINATOR: Ms. Anju Antony, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College,

Stonehousepet, Chinthareddypalem, Nellore.

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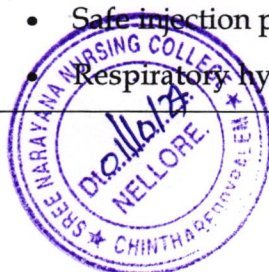


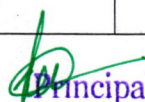
VALUE ADDED COURSE

INFECTION CONTROL AND ITS PREVENTION

COURSE CONTENT

S.NO	DURATION	CONTENT	TEACHING & LEARNING ACTIVITIES
1.	2 hours	<u>INTRODUCTION TO INFECTION CONTROL AND PREVENTION:</u> <ul style="list-style-type: none">• Definition and importance of infection control in healthcare• Overview of healthcare-associated infections (HAIs)• Impact of infections on patient safety and healthcare outcomes	Lecture Method
2.	2 hours	<u>MICROBIOLOGY AND PATHOGENS IN HEALTHCARE SETTINGS:</u> <ul style="list-style-type: none">• Common pathogens in hospitals: bacteria, viruses, fungi, and parasites• Modes of transmission: contact, droplet, airborne, and vector-borne• Pathogen-specific infection control measures	Lecture Method
3	2 hours	<u>STANDARD PRECAUTIONS IN INFECTION PREVENTION:</u> <ul style="list-style-type: none">• Hand hygiene: techniques and compliance• Use of personal protective equipment (PPE): gloves, masks, gowns, and eye protection• Safe injection practices and sharps disposal• Respiratory hygiene and cough etiquette	Interactive learning




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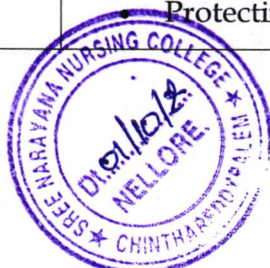
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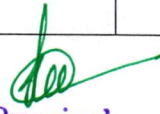
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4	2 hours	<u>TRANSMISSION-BASED PRECAUTIONS:</u> <ul style="list-style-type: none">• Contact, droplet, and airborne precautions• Isolation protocols and management of patients with infectious diseases• Guidelines for cohorting and patient placement	Discussion
5	2 hours	<u>ENVIRONMENTAL CLEANING AND DISINFECTION:</u> <ul style="list-style-type: none">• Role of environmental hygiene in infection control• Cleaning protocols for patient care areas, equipment, and high-touch surfaces• Use of disinfectants and sterilization methods	Interactive Learning
6	2 hours	<u>INFECTION SURVEILLANCE AND REPORTING:</u> <ul style="list-style-type: none">• Types of surveillance: active vs. passive• Monitoring infection rates and outbreak investigation• Reporting requirements and communication of infection data	Group Discussion
7	1 hour	<u>ANTIMICROBIAL STEWARDSHIP:</u> <ul style="list-style-type: none">• Importance of responsible antibiotic use in infection prevention• Strategies to reduce antimicrobial resistance• Role of healthcare professionals in promoting antimicrobial stewardship	Discussion
8	1 hour	<u>HEALTHCARE WORKER SAFETY AND INFECTION CONTROL:</u> <ul style="list-style-type: none">• Protecting healthcare workers from	Lecture Method




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		<p>occupational exposures</p> <ul style="list-style-type: none">• Managing needlestick injuries and bloodborne pathogen exposure• Immunization recommendations for healthcare workers	
9	1 hour	<p><u>ROLE OF INFECTION CONTROL TEAMS AND COMMITTEES:</u></p> <ul style="list-style-type: none">• Structure and function of infection control committees• Developing and implementing infection control policies• Multidisciplinary approaches to infection prevention	Lecture Method
10.	1 hour	<p><u>EMERGING THREATS AND FUTURE TRENDS IN INFECTION CONTROL:</u></p> <ul style="list-style-type: none">• Preparedness for emerging infectious diseases and pandemics• Innovations in infection prevention: technology and best practices• Continuous education and training in infection control	Lecture Method




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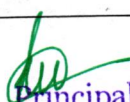


VALUE ADDED COURSE

COURSE CONTENT: UNDERSTANDING THE POWER OF SELF

S.NO	DURATION	CONTENT	TEACHING & LEARNING ACTIVITIES
1.	2 hours	<p><u>INTRODUCTION TO SELF-AWARENESS:</u></p> <ul style="list-style-type: none"> Understanding the concept of self-awareness Importance of self-awareness in personal and professional life Techniques for self-reflection and introspection 	Lecture Method
2	2 hours	<p><u>EXPLORING PERSONAL VALUES, BELIEFS, AND STRENGTHS:</u></p> <ul style="list-style-type: none"> Identifying core values and beliefs Understanding how values influence behaviour and decision-making Recognizing personal strengths and leveraging them 	Lecture Method
3	2 hours	<p><u>EMOTIONAL INTELLIGENCE AND SELF-REGULATION:</u></p> <ul style="list-style-type: none"> Components of emotional intelligence: self-awareness, self-regulation, motivation, empathy, and social skills Strategies for managing emotions and reactions Techniques for enhancing emotional resilience 	Interactive learning
4	2 hours	<p><u>BUILDING SELF-CONFIDENCE AND SELF-</u></p>	Discussion




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		<p><u>ESTEEM:</u></p> <ul style="list-style-type: none"> • Understanding the foundations of self-confidence and self-esteem • Overcoming self-doubt and imposter syndrome • Practical exercises for boosting self-confidence 	
5	2 hours	<p><u>MINDSET AND ITS IMPACT ON SUCCESS:</u></p> <ul style="list-style-type: none"> • Fixed vs. growth mindset: concepts and differences • How mindset shapes behaviours, attitudes, and outcomes • Cultivating a growth mindset through positive thinking and continuous learning 	Interactive Learning
6	2 hours	<p><u>OVERCOMING SELF-LIMITING BELIEFS:</u></p> <ul style="list-style-type: none"> • Identifying and challenging negative thought patterns • Techniques for reprogramming self-talk and developing positive affirmations • Case studies of overcoming self-limiting beliefs 	Group Discussion
7	2 hours	<p><u>GOAL SETTING AND PERSONAL DEVELOPMENT:</u></p> <ul style="list-style-type: none"> • SMART goals: Specific, Measurable, Achievable, Relevant, Time-bound • Aligning personal goals with values and strengths • Developing action plans and maintaining accountability 	Discussion
8	2 hours	<p><u>RESILIENCE AND ADAPTABILITY:</u></p> <ul style="list-style-type: none"> • Building resilience in the face of challenges • Techniques for adapting to change and uncertainty • Developing a mindset of perseverance and optimism 	Lecture Method



[Signature]
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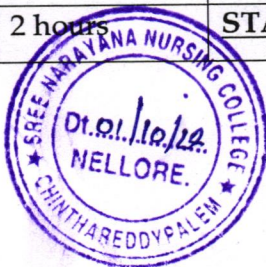
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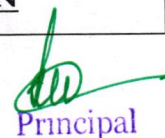


VALUE ADDED COURSE

COURSE CONTENT: QUALITY MANAGEMENT IN NURSING

S.NO	DURATION	CONTENT	TEACHING & LEARNING ACTIVITIES
1.	1 hour	<p><u>INTRODUCTION TO QUALITY MANAGEMENT IN HEALTHCARE:</u></p> <ul style="list-style-type: none"> • Definition and importance of quality management in nursing • Historical evolution of quality management in healthcare • Key concepts: quality, safety, patient satisfaction, and continuous improvement 	Lecture Method
2	2 hours	<p><u>QUALITY IMPROVEMENT MODELS AND FRAMEWORKS:</u></p> <ul style="list-style-type: none"> • Plan-Do-Check-Act (PDCA) cycle • Lean and Six Sigma in healthcare • Total Quality Management (TQM) 	Lecture Method
3	2 hours	<p><u>TOOLS AND TECHNIQUES FOR QUALITY IMPROVEMENT:</u></p> <ul style="list-style-type: none"> • Root Cause Analysis (RCA) • Failure Mode and Effects Analysis (FMEA) • Cause-and-effect diagrams • Process mapping and flowcharts 	Interactive learning
4	2 hours	<u>STANDARDS AND ACCREDITATION IN</u>	Discussion




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		<p><u>HEALTHCARE:</u></p> <ul style="list-style-type: none"> National and international standards (e.g., JCI, NABH) Understanding accreditation processes Role of nurses in achieving and maintaining standards 	
5	2 hours	<p><u>PATIENT SAFETY AND RISK MANAGEMENT:</u></p> <ul style="list-style-type: none"> Identifying and managing risks in nursing care Reporting and analysing adverse events and near misses Strategies for enhancing patient safety 	Interactive Learning
6	2 hours	<p><u>DATA MANAGEMENT AND QUALITY MEASUREMENT:</u></p> <ul style="list-style-type: none"> Collecting and analysing quality-related data Key performance indicators (KPIs) in nursing Use of data in decision-making for quality improvement 	Group Discussion
7	2 hours	<p><u>LEADERSHIP AND TEAMWORK IN QUALITY MANAGEMENT:</u></p> <ul style="list-style-type: none"> Role of nurse leaders in quality improvement Building effective teams for quality projects Communication and conflict resolution in quality management 	Discussion
8	1 hour	<p><u>ETHICAL AND LEGAL CONSIDERATIONS IN QUALITY MANAGEMENT:</u></p> <ul style="list-style-type: none"> Ethical principles in quality improvement Legal implications of quality failures Protecting patient rights in quality initiatives 	Lecture Method



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9	1 hour	<u>IMPLEMENTING QUALITY IMPROVEMENT INITIATIVES:</u> <ul style="list-style-type: none">• Planning and executing quality projects• Monitoring and sustaining improvements• Case studies of successful quality initiatives in nursing	Lecture Method
10.	1 hour	<u>FUTURE TRENDS IN QUALITY MANAGEMENT IN NURSING:</u> <ul style="list-style-type: none">• Innovations in quality management• Impact of technology on quality improvement• Evolving roles of nurses in quality management	




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VALUE ADDED COURSE

COURSE CONTENT: COMPUTER PROFICIENCY FOR NURSES

S.NO	DURATION	CONTENT	TEACHING & LEARNING ACTIVITIES
1.	2 hours	<u>INTRODUCTION TO COMPUTERS IN HEALTHCARE</u> <ul style="list-style-type: none">• Overview of computer usage in nursing• Importance of technology in healthcare delivery	Lecture Method
2	2 hours	<u>BASIC COMPUTER SKILLS</u> <ul style="list-style-type: none">• Introduction to hardware and software• Using the Windows/Mac operating system• File management and storage solutions	Lecture Method
3	2 hours	<u>MICROSOFT OFFICE SUITE</u> <ul style="list-style-type: none">• Word processing for report writing and documentation• Creating and managing spreadsheets for data analysis (Excel)• Designing presentations for patient education (PowerPoint)	Interactive learning
4	2 hours	<u>ELECTRONIC HEALTH RECORDS (EHR)</u> <ul style="list-style-type: none">• Overview of EHR systems• Documenting patient information• Retrieving and interpreting patient data	Discussion
5	2 hours	<u>DATA MANAGEMENT AND ANALYSIS</u> <ul style="list-style-type: none">• Basics of data entry and retrieval• Reporting patient outcomes	Simulation




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		<ul style="list-style-type: none">• Introduction to data analytics in healthcare	
6	2 hours	<p><u>DIGITAL COMMUNICATION TOOLS</u></p> <ul style="list-style-type: none">• Using email and messaging platforms professionally• Video conferencing for remote consultations• Collaborative tools for teamwork and communication	Demonstration
7	2 hours	<p><u>PATIENT EDUCATION AND HEALTH PROMOTION USING TECHNOLOGY</u></p> <ul style="list-style-type: none">• Developing digital patient education materials• Using multimedia for health education	Discussion
8	2 hours	<p><u>CYBERSECURITY AND DATA PRIVACY</u></p> <ul style="list-style-type: none">• Understanding data privacy regulations (HIPAA)• Best practices for safeguarding patient information• Identifying and responding to cybersecurity threats	Roleplay



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VALUE ADDED COURSE

RADIATION HAZARDS AND SAFETY

COURSE CONTENT

S.NO	DURATION	CONTENT	TEACHING & LEARNING ACTIVITIES
1.	2 hours	<u>INTRODUCTION TO RADIATION</u> <ul style="list-style-type: none">• Definition and Types of Radiation (Ionizing vs. Non-Ionizing)• Sources of Radiation in Healthcare (X-rays, CT, Nuclear Medicine)• Uses of Radiation in Diagnostics and Therapy	Lecture Method
2	2 hours	<u>RADIATION HAZARDS</u> <ul style="list-style-type: none">• Biological Effects of Radiation on Human Tissue• Acute and Chronic Radiation Exposure• Radiation Sensitivity of Different Organs	Lecture Method
3	2 hours	<u>RADIATION PROTECTION PRINCIPLES</u> <ul style="list-style-type: none">• ALARA Principle (As Low As Reasonably Achievable)• Time, Distance, and Shielding Concepts• Personal Protective Equipment (PPE) for Radiation Safety	Interactive learning
4	2 hours	<u>REGULATORY GUIDELINES AND STANDARDS</u> <ul style="list-style-type: none">• Overview of Regulatory Bodies (e.g., ICRP, NCRP, AERB)• National and International Radiation Safety Standards	Discussion


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		<ul style="list-style-type: none">• Legal Responsibilities of Healthcare Workers	
5	2 hours	<u>RADIATION SAFETY IN CLINICAL PRACTICE</u> <ul style="list-style-type: none">• Radiation Safety in Diagnostic Imaging (X-ray, CT, Fluoroscopy)• Radiation Safety in Radiotherapy and Nuclear Medicine• Handling and Disposal of Radioactive Materials	Simulation
6	2 hours	<u>EMERGENCY PREPAREDNESS AND INCIDENT RESPONSE</u> <ul style="list-style-type: none">• Managing Radiation Accidents and Spills• Decontamination Procedures for Patients and Staff• Post-exposure Monitoring and Reporting Protocols	Demonstration
7	2 hours	<u>PATIENT AND PUBLIC EDUCATION</u> <ul style="list-style-type: none">• Communicating Radiation Risks to Patients• Educating Patients on Safety Precautions• Addressing Common Myths and Misconceptions	Discussion
8	2 hours	<u>PRACTICAL SESSION AND CASE STUDIES</u> <ul style="list-style-type: none">• Demonstration of Safety Equipment Use• Simulation of Radiation Hazard Scenarios• Case Studies on Radiation Incidents and Best Practices	Roleplay

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